Education and Lifelong Learning Scrutiny Committee 19th October 2005 Item for Information

Strategic groups meet to finalise Compact

Meetings Pupils Needs Part of Harrow's Inclusion strategy

Workplan

1st November

Date	Tasks / Achievements	Actions / monitoring
January 05	Director commissions review of Authority's approach to supporting the	
•	management of pupil behaviour in school, tackling current rates of	
	exclusion, and provision for those excluded from school	
May 05	Meeting Children's Needs Report Published	Report received by: Portfolio member (06/05) Lifelong Learning Scrutiny Committee (09/05)
12 th May 05	Heads Conference receives report	Strategic and Operational groups formed to develop Compact agreement
17 th May to12 th September	Partnership Compact developed	Wide debate and consultation through members of both groups
24 th May	Key messages shared at Governor's Forum	
1 st September	New admission protocols for Children in Care and refugee children.	Vulnerable groups placed into schools within 20 days.
15 th September	Progress reported at Heads conference	
16 th September	Compact circulated for consultation	All stakeholders opportunity to respond via pro-forma or email by 20 th October
20 th September	23% reduction in permanent exclusions (04/05) reported to LLL Scrutiny	
October 05	Harrow Tuition Service management group reviews its role and remit HTS management group reviews the staff management structure in light of report.	Clear role and accountability to People First.
20 th October	Compact consultation closes	Responses analysed
November	Expansion of counsellor support through school clusters funded by CAMHS comes on stream.	
November	Report on progress to CMT	
9 th November	Report on progress to Governor's Forum	

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17th November Compact signing

18th November Strategic group refocused to monitor compact roll out

Working group of LEA officers and heads to explore sites for short term

intervention

December People First to ensure 'real time' data on exclusions is available to schools

and officers.

December 05 LEA will have completed a review of LSUs

January 06 LEA meets its statutory duties to provide full time education for all those

excluded over 15 days.

January 06 Schools with high levels of challenging behaviour to review their long term

training needs – LEA to monitor and help where deemed necessary

through adviser and AST /CPD programme

January 06 Rapid Intervention Teams (RITs) to use Parenting orders as one strategy

to support families

January 06 RITs expanded to cover all schools through three teams

January 06 Schools begin to see refocused CAMH service
January 06 First quarterly review of progress by strategic group

April 06 LEA, working with first and middle schools, will develop improved access

to in-class support through a menu buy back services of services

April 06 LEA will have completed a major review of provision for pupils with SEN

who have or may be excluded from schools.

April 06 Short term provision for pupils who are at risk of exclusion will be opened

and trialled.

May 06 Second quarterly review of progress by Strategic group

June 06 Consultation on 06-07 Compact launched

July 06 Third quarterly review by Strategic Group linked to 06-07 targets.

July 06 Revised 06-07 Compact signed off

Schools have regular access to RITs.